

St. Mary's School
for Boys

Conducted by the
Sisters of St. Joseph
Tipton, Indiana

1908

1922

Primary and High School Preparatory Courses

ACCESS TO ST. MARY'S SCHOOL.

St. Mary's School is located near Tipton, which is about forty miles northeast of Indianapolis. It is one-half mile north of the L. E. & W. station and one mile north of the Indiana Union Traction Station.

All Pennsylvania passenger trains on the Louisville division stop at Tipton. Local I. U. T. cars stop at the Academy crossing.

Patrons arriving in Tipton should call phone 850 and they will be taken to the Academy for twenty-five cents.

Telephone number of the Academy, 6,834, Independent Line.

For further information, address

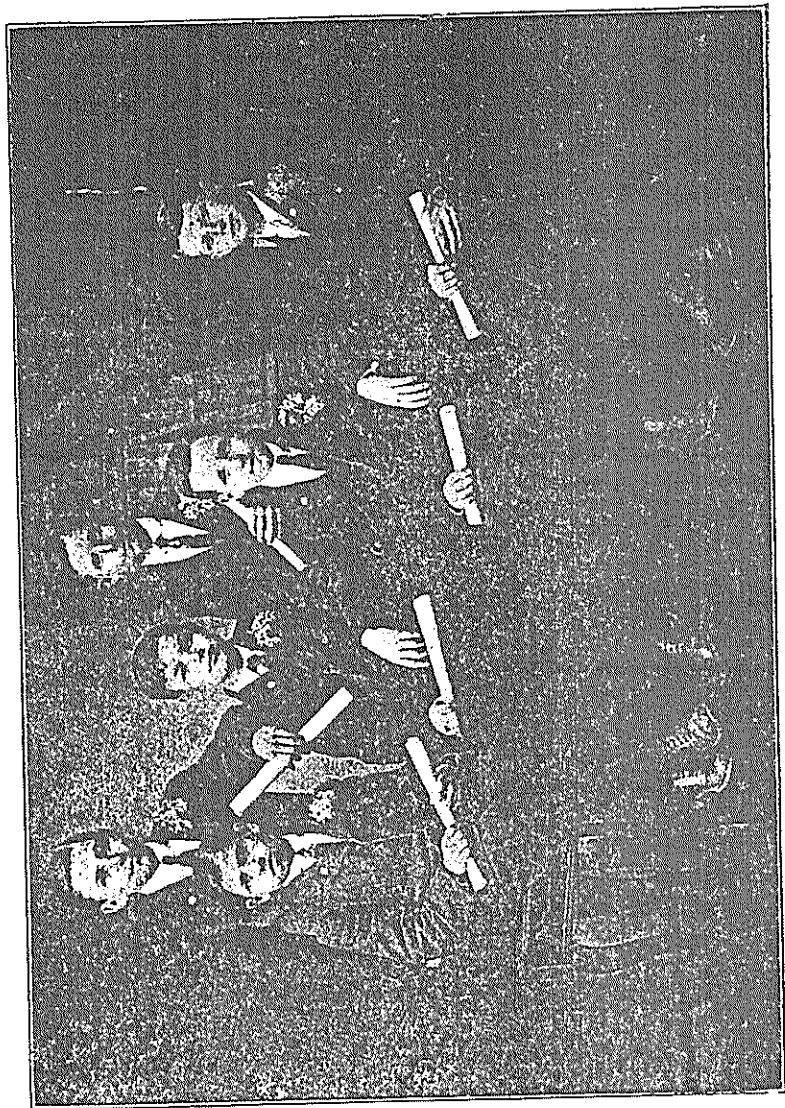
MOTHER SUPERIOR,
St. Mary's School,
Tipton, Indiana.

ST. MARY'S SCHOOL CALENDAR.

September 6, 1915—Fall Term begins.
Entrance Examinations.
October 28-29—Monthly Examinations.
November 29-30—Monthly Examinations.
November 21-22—Monthly Examinations.
December 23—Christmas Vacation begins.
January 3, 1916—Christmas Vacation ends.
January 26, 27, 28—Semi-Annual Examinations.
February 1—Spring Session begins.
February 24-25—Monthly Examinations.
March 29-30—Monthly Examinations.
April 28-29—Monthly Examinations.
June—Final Examinations.

RECREATION DAYS.

November 15—Foundress Day, Feast of St. Gertrude.
Thanksgiving Day.
December 6-7—Retreat.
December 8—Immaculate Conception.
February 22—Washington's Anniversary.
March 19—Patron's Day.
Ascension Day.
Decoration Day.
Closing Day Exercise.



Palmer Method Graduates.



T. MARY'S SCHOOL FOR BOYS is conducted by the Sisters of St. Joseph. The school is beautifully located about a mile and a half north of Tipton. The buildings are large and commodious and every comfort and pleasure possible is afforded the boys. Out-door games and daily out-door exercises form part of the training and spacious grounds for baseball and out-door sports are set apart.

The teachers deem it their duty to supply the mother's place and give the moral and intellectual training so dear to the heart of every parent. The discipline is mild but firm: students are taught to be industrious and respond to duty through a sense of honor rather than fear of punishment. The Sisters realize the great importance of the young and tender mind of the boy and aim to do all possible to lay the foundation of pure and noble manhood. Parents and guardians may well feel at ease when they place their boy under the tutorage of the Sister teachers.

Particular care is taken of the health and physical development of the student. In case of serious illness, parents or guardians are immediately notified.

Boys from four to thirteen years of age are received, and while the institution is Catholic, pupils of all denominations are equally received, all interference with religious beliefs being strictly avoided.

Catholic students are carefully instructed in their holy religion and are expected to approach the sacraments frequently.

RULES.

The school year is divided into two semesters, the first beginning the first week in September, and the second, February the first.

Pupils entering at any other time are enrolled for the remainder of the term.

To be admitted to the school, pupils should furnish recommendations.

The school is distinctly Catholic, but no influence is used to change the religious convictions of the students. All

are required, however, for the sake of discipline to attend public religious exercises.

Parents are requested not to call their boys home without grave reasons.

Short vacations are allowed at Christmas and Easter.

Money to defray current expenses will not be advanced by the Sisters.

No rebate will be allowed for absence or withdrawal, except in cases of protracted illness.

Boys who injure property, furniture, etc., must pay the institution for the amount of damage.

Students are required to write to their parents or guardians once a week.

White waists and collars are laundered at the current prices.

Fresh fruit may be sent but boxes of eatables will not be delivered.

When parents wish to have their boys sent home, they must give timely notice and settle all accounts.

VISITING.

Parents and relatives may visit the boys on Sunday, once a month. Visiting hours are from one to five o'clock.

The Sisters deem it their duty to remark that frequent visits are detrimental to the improvement of the students.

TERMS.

Board, tuition and laundry, per term of 10 months....\$140.00

Ten per cent. rebate allowed if paid 10 months in advance.

Board, tuition and laundry, per session of 5 mo.....\$70.00

No rebate is allowed for five months' payment.

Deposit for books and incidentals\$10.00

Tuition MUST be paid five months in advance.

ELECTIVE.

Session of Five Months.

Piano lessons and use of instrument, 1 hour daily\$20.00

Violin—Each pupil must furnish his own violin..... 20.00

Elocution, private lessons 15.00

Private room, per session of five months 25.00

Two students in a room, per session of 5 months 15.00

WARDROBE FOR STUDENTS.

Blue serge suit for Sunday. Good quality.

One school suit. Brown preferred.

Extra pants: three pair.

Three sets of good winter underwear.

Three sets of good summer underwear.

Laundry bag.

Four white towels.

Six plain white table napkins. Napkin ring.

Six pairs of winter hose. (Good quality.)

One blue sweater coat.

Six pairs summer hose.

Two pairs of shoes.

One pair of rubbers.

One pair of bed room slippers.

Four black blouse waists. Satine. Plain band collars.

Two linen collars.

Collar buttons.

Two rubber collars.

2 Pair Over-alls.

2 Blue serge caps and winter hats.

Twelve handkerchiefs.

Colored ties; red, brown and blue.

Two bath towels.

Three night shirts; winter and summer.

Two white waists.

Double woolen blanket and cotton blanket. Rug for bed room.

One silver knife, fork, table and tea spoon. One glass or silver goblet. Plate, cup and saucer.

Full name must be marked on each article of silver ware. Woven names can be procured from J. J. Cash, South Norwalk, Connecticut. Pupils should bring 25 extra tapes.

Name of student should be marked on each article of the wardrobe, trunk and suit case. An inventory of wardrobe should be pasted on inside cover of trunk.

GRADING OF CLASSES.

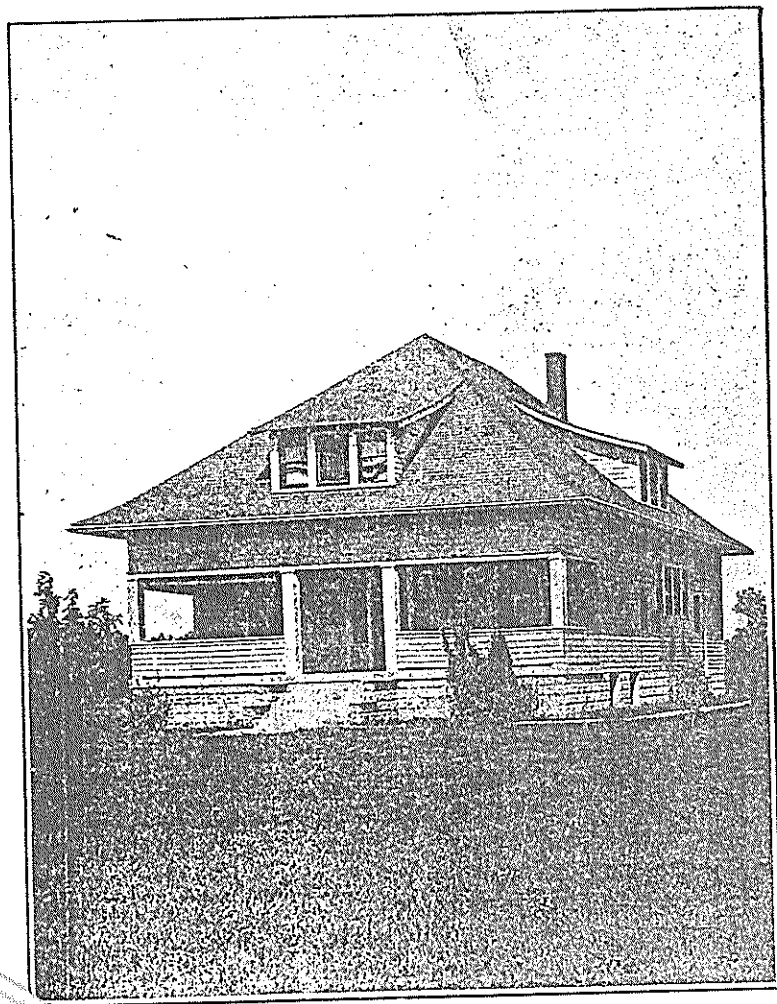
As soon as convenient, the students are placed in the

classes for which their previous requirements have fitted them. When necessary, entrance examinations are held.

Every student is required to make the average necessary grade before promotion to a higher class.

A general average of 80 per cent. is required.

The Palmer method of Business Writing is taught in all the grades. Much interest is manifested by the students in writing, who are required to take the examination for the Palmer Method Diploma.



Course of Study

PRIMARY AND PREPARATORY DEPARTMENTS.

Second Grade.

Numbers—Notation, two periods. Roman to D. Subtraction. Relation of Terms. Signs: plus, minus, equals. Tables. Measures of Time. U. S. Money. Multiplication and Division.

Language—Description of pictures and objects: oral and written. Reproduction of short stories, oral and written. Thorough drills in sentence making. Special attention to use of capitals and periods.

Reading—Second Reader. Meaning of Words. Memory gems. Short poems. Four punctuation marks. Reproduction of lesson. Supplementary Reading.

History—Civil Holidays. Thanksgiving. Decoration Day. Labor Day. National Anniversaries. July 4th, February 22nd, February 12th. Story of Columbus and of Washington.

Geography—Hemispheres. Zones. Fuel. Industries: Labor and Commerce, etc. Home Geography.

Nature Study—Birds. Birds of prey. Swimmers: Scratchers; Waders; Perchers: Runners.

Third Grade.

Arithmetic—Notation, three periods. Roman to M. Multiplication and Division. Measure of Objects. Analysis of concrete problems. Drills in the four fundamentals.

Language—Action words: commanding; telling and asking sentences; abbreviations; punctuation marks; proper use of verb forms; short letters; daily written compositions.

Reading—Third Reader; paragraphs from periodicals; getting the thought; principles of reading; simple definitions and examples of emphasis, accent, inflection, quotation; italics, maxims; poems.

History—Biographies of DeSoto, John Smith, Pocahontas, Drake, Lord Baltimore, Raleigh; public offices; light house service; life saving stations, etc. Events from In-

dian Wars, French War, the War of Independence, and the War of the Union.

Geography—Forms of land and water; map and globe; weather record; season changes; modes of life.

Nature Study—The seasons; animal life; aquarium study; well known trees, fruits and products; care of the eyes, ears and teeth.

FOURTH GRADE.

Arithmetic—Notation; four periods; principles of Roman; long division; proofs of four fundamentals; relation of terms; simple value and local value of figures; factoring; cancellation; fractions begun; common measures; making bills; G. C. D.

Language—Language of book; proper use of verbs; capitalization of proper names; proper adjectives; daily written exercises; short compositions on art studies; letters of friendship; description of pictures; description of persons and objects; historical characters.

Reading—Fourth Reader; supplementary reading: story of Cyrus Field; James Watt; Marquette; Fulton and Eli Whitney. Special attention to spelling and articulation and enunciation on poems.

Geography—North America; U. S. as a whole and in sections; map drawing.

History—History of our state and city; invasions; civic institutions; current events; life of Lincoln.

Nature Study—Flowers; insect life; food and digestion; evils of drink; oxygen in the air; carbon dioxide; nitrogen; the big dipper.

FIFTH GRADE.

Arithmetic—Review notations; Arabic and Roman; fractions; denominate numbers; the aliquot parts of a dollar, expressed decimally; bills, units of monetary value of foreign countries.

Language—Language book, second half; compositions on historical topics; daily written or original exercises.

Reading and Literature—Selections from the Fourth

Reader; principles; accent; emphasis; inflection; pauses and slur; supplementary; selections from Longfellow; story of Dickens, Lafayette; stories of the Revolution; memory gems and poems.

Geography—U. S. studied in groups; western hemisphere; S. A.

History—Text book as a reader.

Nature Studies—Fauna and flora of different countries; use of thermometer and barometer; bones; skin; circulation; value of exercise; constellations on the Meridian; physical culture; chemistry of water and candle flame.

SIXTH GRADE.

Arithmetic—Text book, White's Complete; Decimals; simple interest; percentage; bills continued; review of fractions.

Grammar—Text book, Scott & Southworth. Parse according to text book; exercises in synthesis; diagraming; composition; exercises on topics of study; Geography; Literature, Letters, social and business.

Reading and Literature—Text book, Catholic National Fifth Reader; supplementary reading; classics: Thana-topsis, Evangelinè, Story of Oliver Wendell Holmes; Life of Washington; poems.

Geography—Text book, Indiana Series; Europe and Asia; map drawing; using parallels and meridians.

History—Text book, Gordy; Spain in the south; France in the valleys; England in Virginia and New England.

Nature Study—Stars; their magnitude, etc., six principal stars; hygiene; ventilation; lungs, disease; physical culture; pump; syringe; easy machines; some common chemicals.

SEVENTH GRADE.

Arithmetic—Text book, White's Complete. Review percentage to discount; notes and drafts; original problems, complete text book.

Grammar—Text book, Scott and Southworth. Com-

plete analysis and parsing; synthesis; using words, phrases and clauses; correction of errors under the rules of syntax; compositions; letters; business forms.

Reader—Text book, Catholic National Fifth Reader; supplementary; selections from the poets.

Geography—Text book, Frye's. Eastern hemisphere; currents; tides, etc.; physical features.

History—Text book, Gordy. Civil war period and reconstruction.

Physiology—Text book, Conn. Foods and food material; digestion; circulation; the frame work and motion of the body; care of the skin; care of the teeth.

Literature—Scott's Lady of the Lake; Vision of Sir Launfal; King of the Golden River.

Nature Study—Weather maps; milky way; study of iron magnets; electricity; acids; bases; salts.

EIGHTH GRADE.

Arithmetic—Text book, Walsh's Complete; mensuration of solids, prisms, cylinders, pyramids; the sphere, spheroid; analysis; exchange; progression; elements of Algebra; study of the signs; definitions, fundamentals; text review.

Grammar—Text book, Scott & Southworth. Complete analysis and synthesis; correction of errors in the use of language; history of the English language; course in letter writing; study of the figures of speech; study of prosody; meter; scansion.

Reading—Text book, Catholic National Reader; Child Classics Reader No. 4.

Literature—Selections from American and English Classics; biographies of authors; Webster's Address; Lincoln's Gettysburg Address; written papers required.

Geography—Text book, Frye's. Study of the globe; the hemisphere; land and water hemispheres; the day and night hemispheres; meridians; international date line; railroads; ocean cables; varying length of degrees of longitude; direction; magnetic North pole; standard time; tides; phases of the moon; review.

History—Text book, James & Sanford. Declaration of Independence; biographies of our leading statesmen; national growth of the United States under the constitution; study of the formation of the constitution; Civil war period.

Literature—Studies in Irving by R. J. Ryan; Parts 1 and 2; Selections from Lowell, Longfellow, Donnelly, Father Faber; English Composition; Maxwell's School English; Weekly Composition; Business Correspondence.



"A little boy with a great voice."
MASTER DON MARQUIS OSBOENE.

FOUNDRESS DAY PROGRAM.

November 15, 1914.

Chorus—"Greeting" St. Mary's Boys
 A Scene in the Russian Court—Paul Roy, Raymond Higginbotham, John Bulmer, Wendell Roth, Thomas Donnery
 Reading—"A Boy in a Dime Museum"
 Howard Bridges
 Song—"Massa's in the Cold, Cold Ground"
 Reading—"The Battle of Waterloo"
 Raymond Higginbotham
 Life of Napoleon Walter Seibolt
 Pantomime—"Tenting Tonight" St. Mary's Boys
 Hymn—"Dear Sacred Heart" Sixth and Seventh Grades

ST. JOSEPH'S DAY PROGRAM.

March 19, 1915.

Hymn—"With Tender Love" St. Mary's Boys
 Reading—"St. Joseph" Raymond Higginbotham
 Violin Solo Eugene McKeveitt
 Scene—"A Diligent and a Lazy Boy"
 Tillman Brundage, Howard Bridges
 Vocal Duet—"Beautiful Angel"
 Don Osborne, Herbert Sollo.
 Reading—"The Duel" Howard Bridges
 Flag Drill St. Mary's Boys
 Violin Solo—"The First Smile" Harold Young
 Dialogue—"What Susie Found"
 John Bulmer, Don Osborne.
 Thomas Donnery, Herbert Sollo, Wm. Woehner.
 Closing Hymn St. Mary's Boys

CLOSING DAY PROGRAM.

Chorus—"Sweet and Low" St. Mary's Boys
 Reading—"He Pays License on That Dog" Paul Roy
 Piano Duet—"Adonis Gallop"
 Tillman Brundage and John Bulmer.
 Reading—"Kentucky Belle" Raymond Higginbotham
 Violin Solo—"Home, Sweet Home" Don Osborne
 Reading—"An Irish Philosopher" John Pilkington
 Chorus—"Shoemaker John" Minims

Piano Solo—"Star Waltz" Walter Feldman
 Reading—"Curfew Shall Not Ring Tonight"
 Walter Knoth.
 Reading—"The Camel's Nose" Herbert Sollo
 Vocal Duet—"Just Before the Battle"
 Eugene McKeveitt, Wendell Roth
 Reading—"My Beads" Kenneth Lunceford

AWARDING OF HONORS.

Prize in Christian Doctrine awarded to
 WALTER KNOTH, Chicago, Illinois.
 Prize in Deportment awarded to
 PAUL ROY, Kokomo, Indiana.
 Prize in Elocution awarded to
 RAYMOND HIGGINBOTHAM, Van Buren, Indiana.
 Prize in Politeness awarded to
 NEWTON BEATTY, Frankfort, Indiana.
 Prize in General Improvement awarded to
 NOEL SHENKS, Kokomo, Indiana.
 Prize in Improvement in Music awarded to
 TILMAN BRUNDAGE, Indianapolis, Indiana.
 Prize in Order and Neatness awarded to
 HOWARD BRIDGES, Wabash, Indiana.
 Prize in Attendance awarded to
 EUGENE M'KEVETT, Chicago, Illinois.

CLASS HONORS.

Christian Doctrine.

Walter Knoth	Paul Roy
Raymond Higginbotham	John Pilkington

Arithmetic.

Paul Roy	Tilman Brundage
Walter Knoth	William Woehner
Newton Beatty	Herbert Sollo

Grammar.

Raymond Higginbotham	Newton Beatty
William Woehner	Paul Roy

Orthography.

Raymond Higginbotham	John Pilkington
Paul Roy	Don Osborne

Walter Feldman

Herbert Sollo

Drawing.

Walter Seibolt Walter Knoth Robert Pilkington
 Palmer Method Diplomas for Penmanship Were Awarded to
 Eugene McKeveitt - - - - Seventh Grade
 Paul Roy - - - - - Seventh Grade
 Walter Knoth - - - - - Eighth Grade



Raymond Higginbotham, (Fifth Grade.)

Raymond Higginbotham, nine years of age, the son of Mr. and Mrs. R. P. Higginbotham, of Van Buren, Indiana, is a Palmer Method graduate. Raymond was but one year in the school when he received his diploma, and his marked improvement in penmanship is evidence of work done and results accomplished by the students.

ROLL OF STUDENTS.

Bridges, Howard	Wabash, Indiana
Brundage, Tilman	Indianapolis, Indiana
Beatty, Newton	Frankfort, Indiana
Bulmer, John	Indianapolis, Indiana
Campbell, Louis	Indianapolis, Indiana
Corrigan, Joseph	Richmond, Indiana
Durbell, Justice	Kokomo, Indiana
Donnery, Thomas	Indianapolis, Indiana
Fuler, Alfred	Evansville, Indiana
Feldman, Walter	Dayton, Ohio
Fabiano, James	Indianapolis, Indiana
Gaskins, Maurice	Fort Wayne, Indiana
Gorman, Charles	Indianapolis, Indiana
Hammerstein, George	Terre Haute, Indiana
Higginbotham, Raymond	Van Buren, Indiana
Johnson, Louis	Kokomo, Indiana
Kemmer, Raymond	Marion, Indiana
Knoth, Walter	Chicago, Illinois
Lanforde, Kenneth	Chicago, Illinois
Loftus, Joseph	Indianapolis, Indiana
May, Vern	Indianapolis, Indiana
McKeveitt, Eugene	Chicago, Illinois
Osborne, Don	Kokomo, Indiana
Pilkington, John	Elwood, Indiana
Pilkington, Robert	Elwood, Indiana
Purvis, Jack	Kokomo, Indiana
Quinn, Adrian	Indianapolis, Indiana
Quinn, Martin	Indianapolis, Indiana
Roth, Wendell	Indianapolis, Indiana
Russell, John	Elwood, Indiana
Russell, Robert	Elwood, Indiana
Roy, Paul	Kokomo, Indiana
Roy, Joseph	Kokomo, Indiana
Sollo, Herbert	Indianapolis, Indiana

Shenks, Noel Kokomo, Indiana
Small, James Indianapolis, Indiana
Wilson, Carl Kokomo, Indiana
Wolf, Valentine Indianapolis, Indiana
Woche, William Frankfort, Indiana
Young, Harold Frankfort, Indiana
Seibolt, Walter Indianapolis, Indiana

